

Pip's Phonics Challenge

Learning objective: To assess recognition of Phase 5 phonemes, spelling of common exception words, and the ability to write a simple sentence using joined-up thinking.

Read the questions carefully. Pip the caterpillar is here to help you check your phonics skills! Write your answers clearly on the lines provided.

Pip the caterpillar loves to crawl through the garden. Today, Pip found a shiny leaf and a red apple. He wants to read all the words he can find. Help Pip finish his word puzzles so he can go back to his favorite book.

Word bank: could · would · should · their · people · water

1. Circle the split digraph in this word: 'cake'. Now, write one more word that has the same split digraph sound. (2 marks)

2. Look at these sounds: 'ai', 'ay', and 'a-e'. Write one word for each sound to show you know how they make the same 'a' sound. (3 marks)

3. Pip wants to write a sentence about his garden. Choose the correct word from the word bank to complete this sentence: 'The thirsty plant needed some _____. (2 marks)

4. Find the tricky part in the word 'could'. Explain why it is a tricky word. (3 marks)

5. Read these words and sort them into two groups: 'house', 'cloud', 'mouse', 'sound'. What do you notice about the sound they share? (5 marks)

6. Write a sentence using the word 'people' and the word 'their'. Make sure you use a capital letter and a full stop. (5 marks)

Draw: Draw Pip the caterpillar sitting on a leaf, reading a tiny book. Label your drawing with one word that contains a digraph (like 'leaf' or 'book').



Extension challenge: Challenge: Can you write a rhyme for the word 'bright'? Total: /25