

The Punctuation Explorer's Diary: A Journey with Kit the Fox

Learning objective: To use a range of punctuation (commas, semi-colons, dashes, and brackets) to enhance clarity and meaning in a diary entry.

Imagine you have joined Kit the Fox on a daring expedition to decode an ancient, puzzle-filled map. Use this template to record your adventure. You must demonstrate your mastery of Grade 4 punctuation by including at least one example of brackets, a dash for parenthesis, and a semi-colon to link two related independent clauses.

Word bank: expedition · treacherous · meticulous · enigma · formidable · manoeuvre · significant · labyrinth

1. Setting the Scene: Describe the location where you and Kit arrived today. Use a pair of brackets to add extra detail about the environment. (3 marks)

2. The Challenge: Explain the puzzle you encountered. Use a semi-colon to connect two independent clauses that describe the difficulty of the task. (3 marks)

3. The Action: Describe how Kit solved the mystery. Use a dash to add a sudden, dramatic thought or an abrupt interruption to your sentence. (3 marks)

4. Explain why your use of the semi-colon is grammatically appropriate in your second answer. Justify how it improves the flow of your writing. (4 marks)

5. Compare and contrast: How would the meaning of your third sentence change if you removed the dash and replaced it with a full stop? (4 marks)

6. What might happen if you were to replace all your commas with brackets throughout your diary entry? Justify why this would or would not be effective for the reader. (5 marks)

Extension challenge: Creative Extension: Write a concluding paragraph for your diary entry using a colon to introduce a list of three essential items you would need if you were to return to this location tomorrow. Ensure you use commas to correctly separate the items in your list.