

Max's Market Day Math

Learning objective: To retrieve information, infer meaning, and evaluate character choices based on a short narrative text.

Read the story carefully, then answer the questions below. Remember to use full sentences for your answers.

Max the monkey was feeling very enthusiastic because it was market day. He skipped to the village square with his lucky red basket. Max loved to see how many items he could buy with his £10 note. First, he visited a farmer to buy five shiny apples for £2. Next, he spotted some golden sunflowers. The bunch cost £3. Max worked quickly to calculate how much he had spent. 'That is £5 altogether,' he said with a grin. He still had £5 left in his basket. He walked past a bakery where the smell of warm bread made his tummy rumble. He decided to buy a crusty loaf for £2. Finally, he found a stall selling colorful bookmarks. He chose a bright blue one for £1. Max felt very clever. He had bought healthy fruit, beautiful flowers, tasty bread, and a special bookmark to keep his place in his favorite adventure books. As he walked home, he counted his remaining £2. He was delighted that he had enough money left to save for his next big adventure.

Word bank: enthusiastic · calculate · bargain · puzzled · delighted

1. How much money did Max have at the start of his market trip? (2 marks)

2. What are the four items that Max bought at the market? (2 marks)

3. Why do you think Max chose to buy a bookmark? (2 marks)

4. How does Max feel about his day at the market? Use evidence from the text to explain. (2 marks)

5. Do you think Max is good at managing his money? Why or why not? (2 marks)

Draw: Draw a picture of Max the monkey standing in the village market square holding his red basket full of his shopping items.



Extension challenge: Imagine you have £10 to spend at the market. Write a list of three things you would buy and calculate how much change you would have left over.