

Max's Math Market: A Visual Comprehension Challenge

Learning objective: To demonstrate reading comprehension and inferential thinking by translating descriptive details into a visual representation.

Read the clues provided by Max the monkey about his busy market stall. Use your imagination to draw the scene, ensuring you include all the specific details mentioned. Label your drawing using the provided word bank to show your understanding of the scene.

Draw: Draw a vibrant, detailed scene of Max the monkey's market stall. The style should be clear and illustrative, similar to a children's storybook. Include: the wooden stall with bunting, the three piles of apples with visible £1.20 price tags, the brass scales weighing walnuts, Max holding his abacus, the patient hedgehog customer, and the copper coins on the counter. Ensure the perspective shows the stall as the main focus.



Label words: Abacus · Price tags · Fresh produce · Ornate scales · Customer · Market stall · Copper coins

Steps:

1. Max is using his abacus to calculate the cost for a customer. Explain why he might use an abacus instead of just guessing the total price.
2. Compare and contrast the items on the stall. Why do you think the apples have individual price tags while the fruit basket has one total price?

3. Justify why Max might have chosen to use brass scales on his stall. What does this suggest about how he runs his business?
4. Label your drawing to show where the 'ornate scales' and 'copper coins' are positioned.
5. If Max were to add a new item costing £2.50 to the stall, how would you change the design of your drawing to reflect this?
6. What might happen if the hedgehog decided to buy all three piles of apples? Show your calculation.