Grade 1 Sentence Structure Assessment: Adventures with Max the Monkey

Learning objective: To demonstrate understanding of capital letters, full stops, question marks, exclamation marks, and simple vs. compound sentences.

Read the sentences carefully. Use your best handwriting and remember to check for capital letters and punctuation at the end of every sentence.

Max the monkey loves to solve puzzles. He found a map in the jungle. Where is the hidden treasure? It is behind the tall tree! Max jumped for joy. He felt happy and excited.

Word bank: and · but · or · because · so

1. Look at the passage. Write down the sentence that ends with a question mark. (2 marks)

2. Rewrite this sentence with the correct capital letter and full stop: max ate a yellow banana (2 marks)

3. Which punctuation mark should end this sentence? 'How many monkeys are in the tree' (1 mark)

4. Change this sentence into a command by rewriting it: 'You can pick up the red ball.' (3 marks)

5. Join these two sentences together using one of the words from the word bank: 'Max climbed the tree. He saw a bright bird.' (3 marks)

6. Explain why we must use a capital letter at the start of a sentence. (4 marks)

7. Write a short story about Max the monkey finding a treasure chest. You must include one statement, one question, and one exclamation. (Total 5 marks: 1 for statement, 1 for question, 1 for exclamation, 2 for creative writing quality) (5 marks)

8. Add an adjective to this sentence to make it more descriptive: The monkey sat on the branch. (2 marks)

9. Identify the noun in this sentence: Max loves to eat juicy fruit. (1 mark)

Draw: Draw a picture of Max the monkey holding the map he found in the jungle.

Extension challenge: Total: /25