

Grade 2 ELA Assessment: Mastering Sentence Structure

Learning objective: To identify, use, and improve sentences using conjunctions, fronted adverbials, and varied structure.

Read each question carefully. Use your best handwriting and check your spelling and punctuation before you finish.

Max the monkey was busy in the jungle. He found a shiny, golden banana. He was very hungry. He peeled the banana quickly. He ate it with a big smile.

Word bank: because · although · while · since · quietly · suddenly · above the clouds · in the distance

1. The passage uses many short, simple sentences. Combine the first two sentences into one longer sentence using the conjunction 'and'. (2 marks)

2. Look at the sentences: 'He was very hungry. He peeled the banana quickly.' Rewrite these as one sentence using the conjunction 'because'. (2 marks)

3. Add a fronted adverbial to the start of this sentence: 'Max climbed the tall tree.' Remember to use a comma! (2 marks)

4. Identify the conjunction in this sentence: 'Nova the owl watched the stars while the moon rose high.' (1 mark)

5. Rewrite this sentence to make it more interesting by adding an adjective and a prepositional phrase: 'The elephant walked to the river.' (3 marks)

6. Look at the passage again. Change the final sentence ('He ate it with a big smile.') to include a fronted adverbial of time. (3 marks)

7. Extended Writing: Write a paragraph of 4-5 sentences describing an adventure Pip the caterpillar has in the garden. You must include at least one conjunction, one fronted adverbial, and a variety of sentence lengths to make your writing flow. (12 marks)

Draw: Draw a picture of Max the monkey sharing his golden banana with Pip the caterpillar under a large tropical leaf.



Extension challenge: Total: /25. Challenge: Can you write a sentence that uses two different conjunctions to link three ideas together?