

Mastering Suffixes: -ant, -ance, and -ancy

Learning objective: To correctly spell and use words ending in the suffixes -ant, -ance, and -ancy, following Grade 4 spelling curriculum standards.

Read each question carefully. Use the word bank to help you spell the words correctly. Remember to check your work for spelling accuracy and punctuation.

Word bank: hesitant · tolerable · brilliant · observance · vacant · expectancy · significance · distant

1. Max the monkey is trying to solve a math puzzle. He is not sure of the answer, so he feels a little bit [hesitant/hesitantcy]. Circle the correct word and write a sentence using it. (2 marks)

2. Pip the caterpillar loves learning new words. Look at the word 'brilliant'. Explain how the suffix changes the meaning of the root word, and write a sentence describing Pip's brilliant idea. (2 marks)

3. Nova the owl is stargazing. She sees a star that is very far away. Which word from the word bank describes something that is far away? Use it in a sentence about Nova. (2 marks)

4. Complete this sentence using a word from the word bank: 'The [blank] of the ancient ruins was clear to Ellie the elephant as she remembered the history of the forest.' (1 mark)

5. Change the following adjectives into nouns ending in -ance or -ancy: 1. Observant -> [blank], 2. Expectant -> [blank]. (2 marks)

Draw: Draw a picture of Nova the owl looking through a telescope at the distant stars, and label the drawing with one of the words from the word bank.



Extension challenge: Choose two words from the word bank that end in -ant and two that end in -ance. Write a short, creative paragraph about a day in the life of Kit the fox using all four words.