

# Pip the Caterpillar's Word Garden

*Learning objective: To practice spelling words with common suffixes and phoneme-grapheme correspondences for Kindergarten.*

Pip the bookworm caterpillar has been munching on leaves, but he has left some letters behind! Look at the word bank. Choose the correct word to fill in the gaps in Pip's sentences. Make sure to check your spelling carefully.

*Word bank: playing · jumped · helping · wanted · looked · asked*

1. 1. Max the monkey was \_\_\_\_\_ with his counting blocks. (1 mark)

2. 2. Nova the owl \_\_\_\_\_ at the bright stars in the night sky. (1 mark)

3. 3. The little bee \_\_\_\_\_ to find a new flower. (1 mark)

4. 4. Ellie the elephant was \_\_\_\_\_ her friends find their toys. (1 mark)

5. 5. Leo the lion \_\_\_\_\_ over the fallen log in the forest. (1 mark)

6. 6. Zara the zebra \_\_\_\_\_ Pip how to draw a colorful pattern. (1 mark)

**Draw:** Draw a picture of Pip the caterpillar sitting on a big leaf, surrounded by your favorite words from the word bank.



*Extension challenge: Can you choose two words from the word bank and write your own original sentence for each one?*