

Kindergarten Spelling Assessment: Pip's Word Collection

Learning objective: To assess the ability to spell Kindergarten common exception words, apply phonics knowledge to suffix endings (-s, -es, -ing, -ed), and use spelling in context.

Read each question carefully. Pip the caterpillar has left some words for you to help him with. Write your answers clearly on the lines provided.

Pip the caterpillar is making a list of his favorite words. He needs your help to spell them correctly for his collection.

Word bank: jumping · jumped · catches · houses · the · said · because · friend

1. Pip saw a frog hopping. Can you write the word 'jumped' to show what the frog did yesterday? (2 marks)

2. Add the correct suffix to the word 'catch' so it matches this sentence: 'The goalkeeper _____ the ball.' (2 marks)

3. Fill in the missing word: Pip looked at the row of small _____ in the garden. (Hint: more than one house) (2 marks)

4. Look at these three words: 'the', 'said', 'because'. Choose two of these words and write a sentence for each one below. (4 marks)

5. Correct the spelling mistakes in this sentence: 'My frend is happy becuse the sun is out.' (4 marks)

6. Read the following words aloud to your teacher and write them down: 'asked', 'looked', 'playing'. (6 marks)

7. Creative Writing Task: Imagine you are going on an adventure with Pip. Write 3 sentences about where you go and what you see. Try to use at least two words from the word bank in your writing. (5 marks)

Draw: Draw a picture of Pip the caterpillar sitting on a leaf, holding a small sign that says 'I love words!'



Extension challenge: Total: /25