

Grade 1 ELA Assessment: Exploring Story Worlds

Learning objective: To demonstrate understanding of narrative structure, character, and settings in fiction.

Read the story below carefully. Answer the questions in the spaces provided. Remember to use capital letters and full stops in your sentences.

Max the monkey sat in the tall, green forest. He was trying to solve a puzzle. He had 5 bananas, but he wanted to share them fairly with his friends. Suddenly, he heard a rustle. Out stepped Pip the caterpillar, carrying a tiny, colorful book. 'Hello Max!' chirped Pip. 'I have found a story about a hidden treasure in the golden cave.' Max put down his bananas. 'A treasure hunt sounds like a brilliant math puzzle!' he cheered. Together, the friends set off towards the mountain, ready for their grand adventure.

Word bank: character · setting · plot · beginning · middle · ending · adjective · adverb

1. Who are the two characters mentioned in this story? (2 marks)

2. Where is the setting of this story? (1 mark)

3. Why does Max decide to leave his bananas behind? (2 marks)

4. In your own words, describe what happens at the beginning, middle, and end of this short story. (4 marks)

5. Find two adjectives in the text that describe the forest or the book. Explain why adjectives are important in a story. (3 marks)

6. If Max and Pip found the treasure, what do you think would be inside the chest? Write a short paragraph to continue the story. (8 marks)

Draw: Draw a picture of Max and Pip discovering the golden cave mentioned in the story. Include at least two details from the text in your drawing.



Extension challenge: Total: /25. Challenge: Write one sentence to describe how the characters are feeling at the end of the story, using an adverb to describe their actions.