

Kindergarten ELA Assessment: Exploring Stories with Pip

Learning objective: To demonstrate understanding of narrative structure, character, and setting through reading comprehension and creative writing.

Read the story below carefully. Answer the questions using your best handwriting. Remember to use capital letters and full stops.

Pip the caterpillar was feeling very hungry. He lived in a bright green garden under a large oak tree. One sunny morning, Pip decided to go on an adventure to find a juicy red apple. He crawled over a bumpy grey stone and under a prickly bush. Finally, he found the apple sitting on a wooden bench. Pip felt very happy and ate a big, delicious lunch.

Word bank: character · setting · beginning · middle · end · adjective · adventure

1. Who is the main character in this story? (1 mark)

2. Where is the setting of the story? Describe what it looks like. (2 marks)

3. What does Pip find at the end of his adventure? (1 mark)

4. Think of two adjectives to describe the apple in the story. (2 marks)

5. Retell what happened in the middle of the story in your own words. (4 marks)

6. If Pip wanted to buy a new leaf for £2, and he had a £5 note, how much change would he get? Show your working. (5 marks)

7. Write your own ending to the story. What does Pip do after he finishes his lunch? Use at least two sentences. (5 marks)

8. Why do you think Pip felt happy at the end of the story? (5 marks)

Draw: Draw a picture of Pip the caterpillar exploring the garden. Make sure to include the bumpy stone and the wooden bench.



Extension challenge: Total: /25. Challenge: Can you write a sentence about your own favorite storybook character using a capital letter and a full stop?