

Max's Math and Word Market

Learning objective: To develop verbal reasoning skills by identifying relationships between word pairs and applying logical categories.

Max the monkey is organising his market stall. He has grouped items together based on how they relate to one another. Look at the example provided, then complete the word pairs by choosing the best word from the bank to show the same relationship. Explain your reasoning for your final answer.

Word bank: Fruit · Hammer · Wool · Wood · Apple · Feather · Iron · Pencil

1. Example: BANANA is to FRUIT as CARROT is to VEGETABLE. Now complete this: NAIL is to METAL as SAW is to _____. (1 mark)

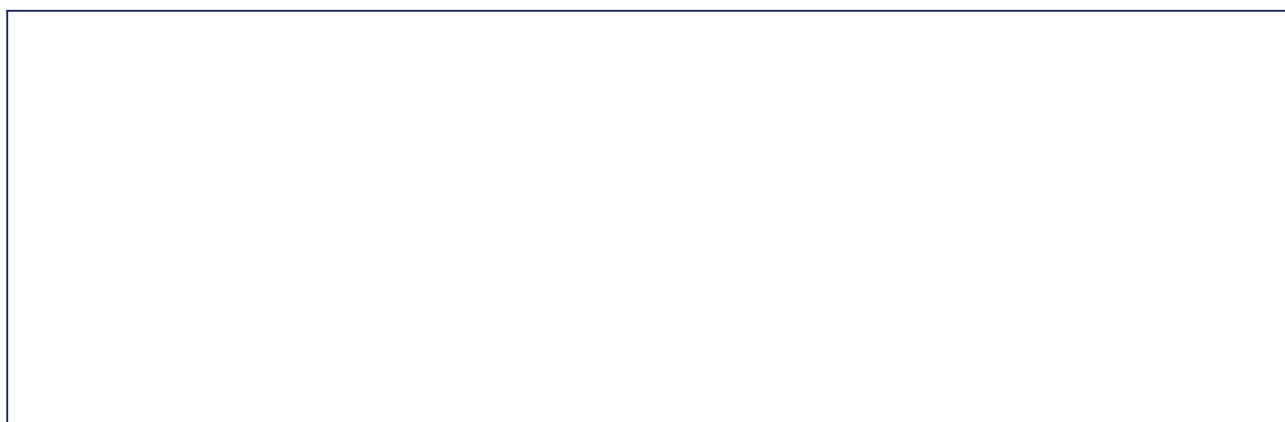
2. OAK is to TREE as PINE is to _____. (1 mark)

3. SHEEP is to _____ as COTTON is to PLANT. (1 mark)

4. BIRD is to WING as _____ is to LIGHT (as in weight). (1 mark)

5. Explain why you chose 'Iron' for the first question. What is the relationship between the two words in the pair? (2 marks)

Draw: Draw a picture of Max the monkey standing behind a market stall that has items grouped into pairs. Perhaps he has a basket of fruit next to a pile of wooden blocks!



Extension challenge: Create your own 'Word Link' puzzle for a partner. Choose two words that have a clear relationship, such as 'Part to Whole' (e.g., Page : Book) or 'Material to Object' (e.g., Plastic : Bottle).