

Grade 2 ELA Assessment: Expanding Our Vocabulary

Learning objective: To demonstrate understanding of synonyms, antonyms, prefixes, and the use of precise vocabulary in writing.

Read each question carefully. Use your best handwriting and check your spelling. Remember to use the word bank if you need help with spelling.

Max the monkey was feeling very hungry. He spotted an enormous banana hanging from a tree. He reached out with a tiny hand to grab it. Suddenly, he heard a loud noise. Max felt a bit nervous, so he moved in a cautious way to make sure he was safe. Once he realized it was just his friend Pip the caterpillar, he felt much better.

Word bank: enormous · tiny · ancient · vibrant · cautious · disagree · unhappy · misbehave

1. Find a synonym for the word 'big' in the passage. Use it in a new sentence of your own. (2 marks)

2. Find an antonym for the word 'giant' in the passage. (1 mark)

3. Add the prefix 'un-' or 'dis-' to these words to create their opposites: 1. happy, 2. agree, 3. behave. (3 marks)

4. Look at the word 'vibrant'. Explain what this word means in your own words and name one thing that could be described as vibrant. (3 marks)

5. Rewrite the following sentence using more exciting adjectives to replace the underlined words: 'The old tree was in the forest.' (3 marks)

6. Read the passage again. Why did Max move in a 'cautious' way? Use evidence from the text. (3 marks)

7. Extended Writing Task: Write a short story (4-6 sentences) about Nova the owl discovering a hidden treasure in the forest. You must use at least three of the words from the word bank in your story. (10 marks)

Draw: Draw a picture of Max the monkey finding the banana. Label the banana using an adjective that describes its size and color.



Extension challenge: Total: /25