

Kindergarten ELA Assessment: Word Detectives with Pip

Learning objective: To identify and use adjectives, synonyms, and compound words to build descriptive vocabulary.

Read each question carefully. Use your best handwriting and check your spelling. Pip the caterpillar is here to help you find the best words!

Pip the caterpillar crawled onto a leaf. It was a sunny morning. Pip saw a little ladybird sitting on a big flower. Pip felt very happy to see his friend.

Word bank: enormous · tiny · bright · gloomy · cheerful · sparkling

1. Look at the passage. Find one adjective used to describe the morning and write it below. (1 mark)

2. Pip wants to use more exciting words! Replace the word 'little' in the passage with a word from the word bank that means the same thing. (2 marks)

3. Replace the word 'big' in the passage with a word from the word bank that means the same thing. (2 marks)

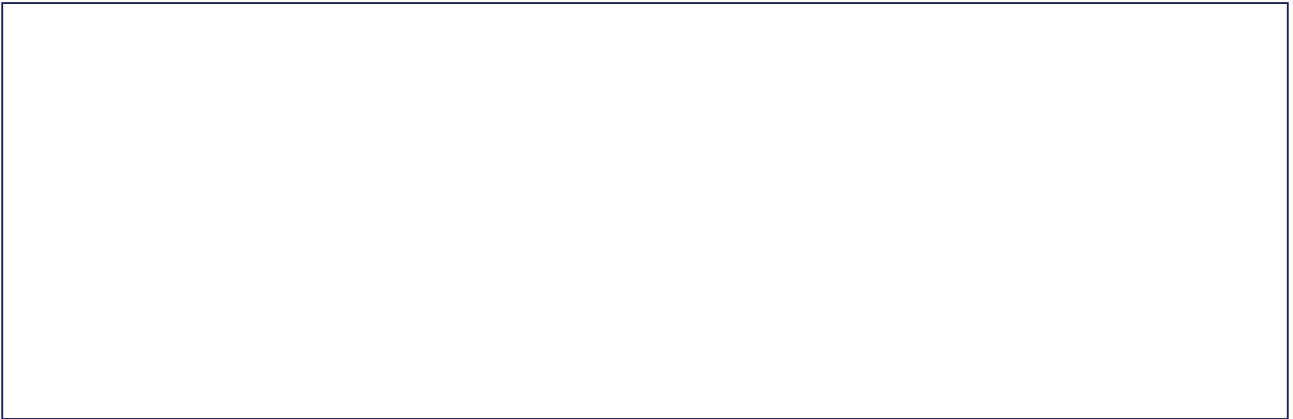
4. A compound word is two words joined together to make a new one (like 'sun' + 'flower' = 'sunflower'). Can you think of two more compound words? Write them below. (4 marks)

5. Match the feeling to the correct adjective. Write them in pairs: (A) Sad, (B) Happy. Use: 'gloomy' or 'cheerful'. (4 marks)

6. Write three sentences describing Pip's garden. Try to use at least two adjectives from the word bank to make your description extra colorful! (5 marks)

7. Choose one word from the word bank and explain why it is a good word to describe a star in the night sky. (7 marks)

Draw: Draw a picture of Pip the caterpillar sitting on a 'sparkling' flower. Label your drawing with two adjectives.



Extension challenge: Total: /25