

Rosa's French School Adventure: Ma Journée à l'École

Learning objective: To identify and use French vocabulary related to school subjects and classroom items.

Read the passage below about Rosa the parrot's day at her woodland school. Use the word bank to help you answer the questions. Make sure to write your answers in English, unless specified otherwise.

Bonjour! I am Rosa. Today at l'école, I am very busy. First, I open my cahier to write a poem. Then, I pick up my favorite blue stylo. At nine o'clock, we study les math with Max the monkey; he loves solving equations! After that, it is my favorite time: le dessin. I get to paint colorful patterns just like Zara the zebra. Finally, I practice speaking le français with my friends. It is a wonderful day of learning!

Word bank: le français (French) · les math (Math) · le dessin (Art) · le cahier (exercise book) · le stylo (pen) · l'école (school)

1. Identify two school subjects mentioned by Rosa in the passage. (2 marks)

2. Explain why Rosa enjoys the subject 'le dessin'. Use evidence from the text. (2 marks)

3. If Rosa needed to write down a tricky sum, which item from the word bank would she use? Justify your choice. (3 marks)

4. Translate the following sentence into English: 'J'aime l'école.' (Clue: J'aime means 'I like'). (1 mark)

5. Compare and contrast the roles of Max and Zara in the school day based on the text. Why are their subjects different? (4 marks)

Draw: Draw your own school desk. Label your pencil case, your book, and your favorite subject using the French words from the word bank.



Extension challenge: What might happen if Rosa's school decided to add a new subject, such as 'la musique' (music)? Write a short paragraph describing what activities she might do in that lesson and justify why it would be a good addition to the school day.