

Grade 3 French: Exploring Verbs and Tenses with Rosa

Learning objective: To demonstrate understanding of French verbs, including subject pronouns, common infinitive verbs, and the use of the present tense.

Read each question carefully. Rosa the parrot has provided a word bank to help you with your answers. Write your responses clearly in the spaces provided.

Rosa the parrot loves to chatter! She says: 'Bonjour! In French, we use verbs to describe our actions. Remember, when we talk about ourselves, we use 'je', and when we talk to a friend, we use 'tu'. Verbs ending in -er are very common in French, and we change the endings to match who is doing the action!'

Word bank: je (I) · tu (you) · il/elle (he/she) · manger (to eat) · jouer (to play) · chanter (to sing) · regarder (to watch) · habiter (to live)

1. Identify the two subject pronouns from the word bank that you would use to talk about yourself and a friend you are speaking to directly. (2 marks)

2. Translate the following French verbs into English: (a) manger, (b) chanter, (c) jouer. (3 marks)

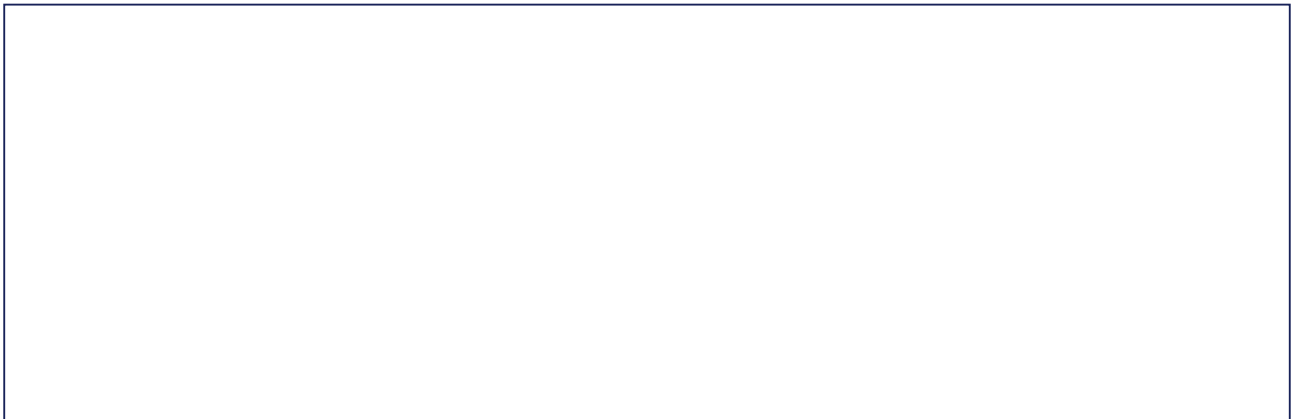
3. If 'je' means 'I', and the verb 'habiter' means 'to live', how would you write 'I live' in French? (Hint: remove the -er and add an -e). (2 marks)

4. Explain why French verbs change their endings when we move from the infinitive (the 'to' form) to a specific person. (4 marks)

5. Complete these sentences using the correct form of the verb provided in brackets: (a) Je ____ (regarder) la télé. (b) Tu ____ (chanter) une chanson. (4 marks)

6. Extended Writing Task: Rosa wants to know about your day! Write 5 sentences in French describing three things you like to do (e.g., 'Je joue...', 'Je mange...', 'Je regarde...'). You may use the word bank or other known vocabulary. (10 marks)

Draw: Draw a picture of Rosa the parrot singing a song and label her with the French phrase for 'The bird is singing'.



Extension challenge: Total: /25. Challenge: Can you find a French verb that does not end in -er and write it down?