

## Rosa's French Verbs and Tenses Assessment

*Learning objective: To demonstrate understanding of French verbs in the present tense, including regular -er verbs and common irregular verbs, and to apply them in written context.*

Read each question carefully. Use your knowledge of French grammar and vocabulary to complete the tasks. Write your answers clearly in the spaces provided.

Rosa the parrot is preparing for a grand celebration in the forest. She is busy organising the music, the food, and the guests. She uses her language skills to talk to all her friends about the plans.

*Word bank: parler (to speak) · manger (to eat) · jouer (to play) · être (to be) · avoir (to have) · faire (to do/make)*

**1. Conjugate the verb 'parler' (to speak) for the following pronouns: Je (I) and Nous (We). (2 marks)**

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**2. Complete the sentence using the correct form of the verb 'manger' (to eat): 'Les animaux \_\_\_\_\_ des pommes.' (The animals eat apples). (2 marks)**

**3. Fill in the blanks with the correct form of the verb 'être' (to be): 'Je \_\_\_\_\_ content' (I am happy) and 'Tu \_\_\_\_\_ gentil' (You are kind). (2 marks)**

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**4. Translate these phrases into English: 'J'ai un livre' and 'Nous faisons du sport'. (2 marks)**

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**5. Explain why the ending of an -er verb changes when moving from 'Je' to 'Nous'. Use examples to support your answer. (4 marks)**

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**6. Compare and contrast the usage of the verbs 'être' and 'avoir'. When would you choose one over the other? Provide one sentence example for each. (4 marks)**

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**7. What might happen to the meaning of a sentence if you incorrectly used the 'ils' ending instead of the 'tu' ending? Justify your answer with a specific verb example. (4 marks)**

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**8. Rosa is writing a diary entry about her day. Write 5 sentences in French describing what she does (e.g., eating, talking, playing). Ensure you use at least three different verbs and vary the subjects (e.g., Je, Elle, Nous). (5 marks)**

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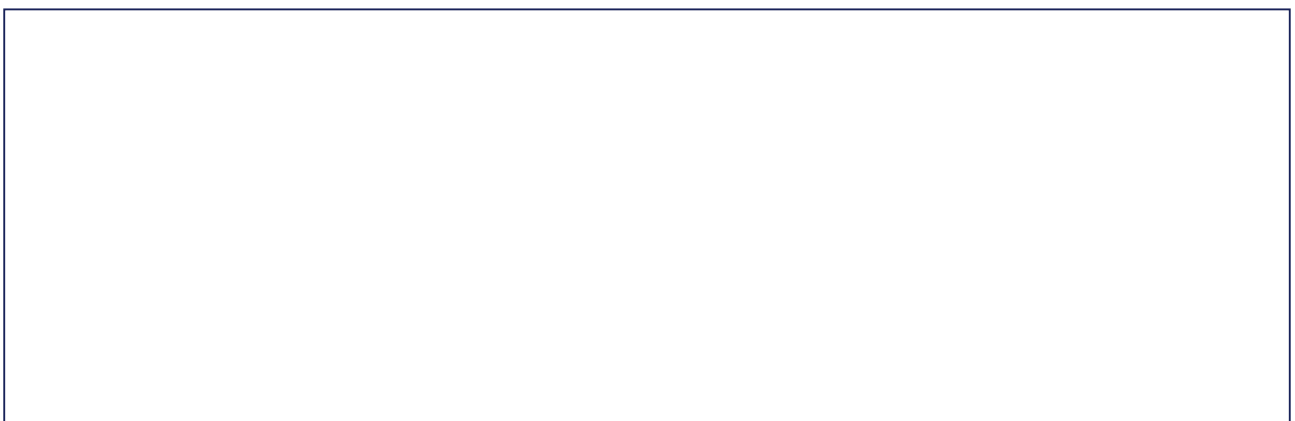
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**Draw: Draw a picture of Rosa the parrot hosting a party in the forest. Label three items in the scene using French nouns (e.g., le gâteau, la musique, les amis).**



*Extension challenge: Total: /25. Challenge: Research the 'vous' form of these verbs. How does the 'vous' form differ from the 'tu' form in terms of formality, and in what social situations would you use it instead?*