Rosa's Time-Traveling Verb Diary

Learning objective: To practice using French verbs in the present and near-future tenses, following the Grade 4 curriculum.

Help Rosa the parrot organize her busy week! Read the prompts carefully. You will need to use the present tense for things you do every day, and the 'aller + infinitive' structure for things you are going to do later. Remember to check your verb endings!

Word bank: manger (to eat) · jouer (to play) · aller (to go) · je vais (I am going to) · regarder (to watch) · lire (to read) · demain (tomorrow) · maintenant (now)

1. Daily Routine: Describe one thing you do every day in French (e.g., Je mange une pomme). (2 marks)

2. Near Future Plans: Using the 'aller' + infinitive structure, write one thing you are going to do tomorrow (e.g., Je vais jouer au foot). (2 marks)

3. Verb Comparison: Explain how the ending of your verb changed when you moved from a daily activity to a future plan. (3 marks)

4. Creative Sentence: Write a sentence about what Rosa the parrot is going to do next using the 'Je vais...' structure. (2 marks)

5. Vocabulary Check: Choose two verbs from the word bank and write them in a sentence in the present tense. (2 marks)

Extension challenge: Can you write a short paragraph in French using at least one present tense verb and one near-future tense verb to describe your weekend?