

Grade 3 Geography Assessment: Understanding Global Trade

Learning objective: To demonstrate knowledge of imports, exports, and the global movement of goods.

Read each question carefully. Use your geographical knowledge to explain how items travel around the world. Ensure your answers are clear and written in full sentences where requested.

Finn the dolphin has been mapping the trade routes across the oceans. He has noticed that ships carry containers filled with everything from bananas and coffee to electronic parts and clothing. When a country sends goods out to another country, it is called an export. When a country brings goods in from somewhere else, it is called an import. The journey these items take from a farm or a factory to a store shelf is known as the supply chain.

Word bank: Import · Export · Supply chain · Global trade · Transport · Raw materials · Economy · Sustainability

1. Define the terms 'import' and 'export' in your own words. Give one example of an item the UK might import. (3 marks)

2. Why do some countries need to import goods that they cannot produce themselves? Use an example of a climate-dependent product (like a fruit) to explain your answer. (3 marks)

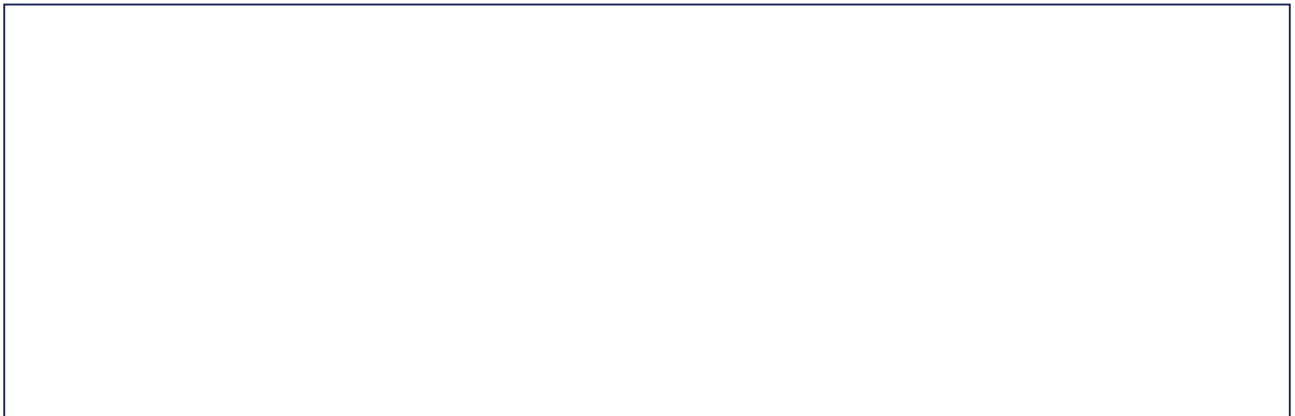
3. Max the monkey is looking at a toy that costs £12.00. The toy was designed in one country, manufactured in another, and shipped to the UK. Explain why the final price of the toy might be higher than the cost of the materials used to make it. (3 marks)

4. Compare and contrast the benefits of transporting goods by aeroplane versus transporting them by large cargo ship. Which method is better for moving heavy items? Justify your choice. (4 marks)

5. Explain why it is important for countries to maintain good relationships with their trading partners. What might happen if a country decided to stop trading with all its neighbors? (4 marks)

6. Imagine you are an explorer like Finn. Write a short report (5 marks) explaining the journey of a single product (e.g., a banana or a cotton t-shirt) from its origin to a UK supermarket. Mention at least two forms of transport used and describe one challenge the product might face during its journey. (5 marks)

Draw: Draw a labelled map showing a trade route between two different countries. Include symbols for the transport methods used (e.g., a boat on the sea or a plane in the sky) and draw one product being exported.



Extension challenge: Challenge: Research 'Fair Trade'. Write a paragraph explaining why some people choose to pay more for products with a Fair Trade label. How does this affect the lives of farmers in other countries? Total: /25