

Ellie's Timeline of Courage: The Fight for Civil Rights

Learning objective: To understand the significance of key events and individuals in the history of the Civil Rights movement, focusing on the pursuit of equality and justice.

Ellie the elephant has a magnificent memory and has been studying the history of the Civil Rights movement. Below is a list of significant events and figures. Your task is to place them in the correct chronological order on a timeline and justify why each moment was a turning point for equality.

Word bank: Rosa Parks · Martin Luther King Jr. · Montgomery Bus Boycott · Segregation · Equality · Civil Rights Act · March on Washington · Justice

1. Arrange the following in chronological order: The Civil Rights Act (1964), The Montgomery Bus Boycott (1955), and the March on Washington (1963). Explain why the order of these events matters when studying the history of change. (3 marks)

2. Compare and contrast the role of individual bravery (like Rosa Parks) versus collective action (like the Bus Boycott). Why is both teamwork and individual courage necessary for social change? (3 marks)

3. Justify why the Civil Rights Act of 1964 is considered a major legislative victory. What might have happened to society if this law had never been passed? (3 marks)

4. Explain why 'segregation' is considered an unjust practice. Use your knowledge of human rights to describe the impact it had on the daily lives of children in the past. (3 marks)

5. If you were to add one more event to this timeline that represents equality today, what would it be and why? Defend your choice. (3 marks)

6. How did the 'I Have a Dream' speech influence public opinion during the 1960s? Analyze why powerful language is an effective tool for social movements. (3 marks)

Draw: Draw a symbolic 'bridge to the future'. On one side, illustrate the unfairness of _____ segregation, and on the other side, illustrate a world of equality and unity. Include at least three symbols of peace and progress.



Extension challenge: Write a short, persuasive speech (no more than 150 words) from the perspective of an activist in the 1960s. Your speech must focus on the theme of 'Equal Opportunity' and should use at least four words from the word bank provided.