

History Assessment: The Transatlantic Trade and the Campaign for Abolition

Learning objective: To evaluate understanding of the Transatlantic slave trade, the conditions experienced by enslaved people, and the historical significance of the abolitionist movement.

Read each question carefully. Use your historical knowledge to provide detailed, accurate answers. Ensure your writing is clear and logical.

During the 17th and 18th centuries, a system known as the Transatlantic Trade saw millions of African people forcibly taken from their homes and transported across the Atlantic Ocean. These individuals were forced to work on plantations, producing goods such as sugar, cotton, and tobacco for profit. Over time, brave individuals and groups began to campaign against this injustice, arguing that no human being should be owned by another. This movement eventually led to the Abolition of the slave trade in the British Empire in 1807.

Word bank: Abolition · Plantation · Triangular Trade · Resistance · Human Rights · Campaign · Justice · Enslaved

1. Identify two types of crops that were grown on plantations during the period of the Transatlantic Trade. (2 marks)

2. What was the 'Triangular Trade' and why was it significant to the economy at the time? (3 marks)

3. Explain one way in which enslaved people demonstrated resistance against their treatment. (3 marks)

4. Compare and contrast the lives of the plantation owners with the lives of the enslaved people. Use evidence to support your answer. (4 marks)

5. Justify why the abolitionist movement was considered a turning point in British history. (4 marks)

6. Extended Writing Task: Imagine you are living in the early 1800s. Write a persuasive speech as if you were an abolitionist, explaining why the trade should be ended immediately. Include arguments regarding human rights and morality. (9 marks)

Draw: Draw a symbolic representation of freedom or justice that reflects the spirit of the abolitionist movement.



Extension challenge: Total: /25. Greater Depth Challenge: What might have happened to the global economy if the trade had continued for another century? Critically evaluate the impact this would have had on modern society's understanding of equality.