

Historical Inquiry: The Transatlantic Slave Trade

Learning objective: To understand the causes, experiences, and historical significance of the Transatlantic slave trade, as part of the Grade 4 history curriculum.

Use this fact-file template to record your research. Ellie the elephant has helped gather key themes for your enquiry. Research each section carefully and write your answers in the spaces provided. Be sure to use historical vocabulary and consider the impact on the lives of those involved.

Word bank: Triangular Trade · Abolition · Enslaved · Plantation · Human Rights · Resistance · Economy · Transatlantic

1. The Triangular Trade: Explain the three journeys that made up the trade route between Europe, Africa, and the Americas. (3 marks)

2. Life on a Plantation: Describe the daily conditions and the type of work enslaved people were forced to perform. (3 marks)

3. Acts of Resistance: How did enslaved people show resistance or fight for their freedom despite the harsh conditions? (2 marks)

4. The Fight for Abolition: Who were the key individuals or groups that campaigned to end the slave trade, and what did they achieve? (3 marks)

5. Historical Reflection: Why is it important for us to learn about this period of history today? (2 marks)

Extension challenge: Imagine you are a historian documenting the past. Write a short paragraph explaining the long-term impact the abolition of slavery had on society.