

Ellie's Victorian Era Expedition

Learning objective: To recall and evaluate key historical facts about the Victorian era, including social changes, inventions, and daily life.

Join Ellie the elephant as she travels through history! Read the questions carefully and use your historical knowledge to uncover the truths of the Victorian age. Write your answers clearly.

Answer Key: 1. C (1837-1901), 2. True, 3. True, 4. B (Steam engine), 5. Chimney sweep, 6. False, 7. B (The Industrial Revolution), 8. A (Schools became compulsory for all), 9. Workhouse, 10. False (They often worked long hours in dangerous conditions).

Word bank: Industrial Revolution · Workhouse · Queen Victoria · Steam engine · Urbanisation · Chimney sweep · Primary source · Textile mill

1. How long did Queen Victoria reign? A) 1800-1850, B) 1830-1890, C) 1837-1901*, D) 1850-1920 (1 mark)

2. True or False: The Victorian era saw a massive increase in the number of people living in cities rather than the countryside. (1 mark)

3. True or False: Victorian children often played with wooden toys, dolls, or marbles. (1 mark)

4. Which invention changed Victorian travel forever? A) The bicycle, B) The steam engine*, C) The motor car, D) The hot air balloon (1 mark)

5. What was the name of the dangerous job where children were sent up narrow flues to clean out soot? (1 mark)

6. True or False: All Victorian children went to school from the age of five for free. (1 mark)

7. What was the period of rapid change in factories and machines called? A) The Great Exhibition, B) The Industrial Revolution*, C) The Victorian Renaissance, D) The Age of Discovery (1 mark)

8. Which of these happened towards the end of the Victorian period? A) Schools became compulsory for all*, B) Children were banned from playing outside, C) Electricity was invented by Queen Victoria, D) Everyone moved to live in castles (1 mark)

9. What was the name of the place where very poor people were sent to live and work if they had no money? (1 mark)

10. True or False: Wealthy Victorian children and poor Victorian children had the exact same daily lives. (1 mark)

Draw: Draw a busy Victorian street scene. Include a steam train in the distance, a child selling newspapers, and a cobblestone road.



Extension challenge: 1. Explain why the invention of the steam engine led to the growth of cities. 2. Compare and contrast the daily routine of a wealthy Victorian child with a child working in a factory. 3. Justify your answer: Was the Victorian era a 'golden age' for everyone? Why or why not? 4. What might happen if the Victorian government had never made education compulsory? 5. If you could interview a Victorian child, what three questions would you ask them to learn about their life? 6. Create a list of five items found in a Victorian home and explain how their modern versions differ today.