

Grade 4 Physical Education: Net and Wall Games Assessment

Learning objective: To demonstrate knowledge of tactics, rules, and skills used in net and wall games such as tennis, badminton, and volleyball.

Read each question carefully and provide clear, accurate answers. Ensure you use appropriate sporting vocabulary where required.

Max the monkey is helping his friends organize a tournament. He explains that in net and wall games, the aim is to send an object, like a ball or shuttlecock, over a net or against a wall in a way that makes it difficult for the opponent to return it. Successful players use movement, precision, and clever thinking to win points.

Word bank: Volley · Placement · Trajectory · Rally · Tactics · Communication · Serve · Court boundaries

1. Explain the difference between a 'net game' and a 'wall game'. Give one example of each. (2 marks)

2. Why is it important to communicate with your partner during a doubles net game? (2 marks)

3. Max suggests that 'placement' is more important than 'power'. Explain why hitting the ball into an empty space on the opponent's side is a good tactic. (3 marks)

4. Describe two safety rules you must follow when setting up equipment for a game to ensure everyone stays safe. (4 marks)

5. If you are playing against a very skilled opponent, what defensive movement could you use to keep the rally going for longer? (4 marks)

6. Imagine you are coaching a classmate. Write a 5-point plan explaining how to win a point in a game of badminton or tennis. Include advice on movement, where to aim, and how to stay focused. (5 marks)

7. If a club sells tickets for a local tournament at £4.50 each, how much would it cost for a group of 6 children to attend? (5 marks)

Draw: Draw a bird's-eye view of a rectangular court. Label the net, the baseline, and show with an arrow where you would aim the ball to make it difficult for your opponent to reach it.



Extension challenge: Total: /25