

Grade 3 Striking and Fielding Assessment

Learning objective: To demonstrate knowledge of tactics, rules, and skills in striking and fielding games.

Read each question carefully. Use the word bank to help with your answers. Answer all questions in full sentences where required.

Max the monkey is organising a game for his friends. They are practising striking a ball with a bat and fielding it by catching or stopping it. Success depends on working as a team and knowing where to stand on the pitch.

Word bank: fielder · batter · bowler · tactics · distance · accuracy · communication · overs · wicket · base

1. In a striking and fielding game, what is the main job of the person in the field? (2 marks)

2. Why is it important for fielders to use clear communication during a game? (2 marks)

3. If you are the batter, why might you choose to hit the ball into an empty space on the field instead of hitting it as hard as you can? (3 marks)

4. Describe two things you can do to improve your accuracy when throwing the ball to a teammate. (4 marks)

5. If a teammate is struggling to catch the ball, what advice would you give them about their hand position and watching the ball? (4 marks)

6. Max wants to create a new game. Write a short plan (5 sentences) explaining how a team can score points, how they can get an opponent 'out', and why teamwork is the most important part of the game. (5 marks)

7. Name one piece of equipment used in striking and fielding and explain how to use it safely. (5 marks)

Draw: Draw a diagram of a field. Use an 'X' to show where you would stand as a fielder to cover the most ground, and draw an arrow to show the path of the ball if you were aiming for a target.



Extension challenge: Total: /25