

Grade 3 Striking and Fielding Assessment: The Great Garden Tournament

Learning objective: To assess pupils' understanding of tactics, rules, and fundamental skills in striking and fielding games.

Read each question carefully. Use your knowledge of game tactics, equipment, and safety to answer. Write your answers clearly in the spaces provided.

Max the monkey and his friends are playing a game in the orchard. Max is using a bat to hit a soft ball, while Kit the fox is standing in the field, ready to catch the ball. Zara the zebra is waiting to retrieve the ball and return it to the wicket. They must work as a team to score runs and stop their opponents from scoring.

Word bank: Fielding · Striking · Tactics · Communication · Accuracy · Safe stance · Reaction time · Interception

1. Identify two pieces of equipment essential for a safe striking and fielding game. (2 marks)

2. Explain why it is important for the fielding team to communicate with each other during a game. (2 marks)

3. Describe the correct 'safe stance' a batter should take before striking the ball. (2 marks)

4. If you are a fielder, what should you do immediately after the batter hits the ball? Explain your reasoning. (3 marks)

5. Compare and contrast the role of a 'bowler' (the person throwing the ball) and a 'fielder' (the person catching/stopping the ball). How do their skills differ? (4 marks)

6. Max thinks that hitting the ball as hard as possible is the only way to win. Justify why he might be wrong, and suggest a better tactic for scoring runs. (4 marks)

7. Extended Task: Imagine you are the team captain. Write a short paragraph explaining your strategy for the next game. You must include how you will organize your team in the field and what advice you would give to your teammates to ensure they work together effectively. (5 marks)

Draw: Draw a diagram of a field layout for a striking game. Label where the 'batter', 'bowler', and two 'fielders' are standing to show you understand how to cover the space effectively.



Extension challenge: Total: /25. Challenge: What might happen to the game if the fielding team stops using communication? Explain the impact on their performance and safety.