

Grade 4 Striking and Fielding Assessment

Learning objective: To assess understanding of rules, tactics, and physical skills in striking and fielding games.

Read each question carefully. Ensure your answers use appropriate terminology related to striking and fielding sports.

Max the monkey is organising a game for his friends. To succeed, they must use clever tactics. The batter needs to strike the ball into open space, while the fielders must work together to communicate and return the ball quickly to stop the batter from scoring runs.

Word bank: bowler · batter · fielder · wicket · stump · strike · tactics · communication · coordination · interception

1. Explain the role of the 'fielder' when the ball is hit into the air. (2 marks) (2 marks)

2. Why is it important for fielders to 'communicate' during a game? Give an example. (3 marks) (3 marks)

3. Describe one tactic a 'batter' can use to make it difficult for the fielders to stop them from scoring. (3 marks) (3 marks)

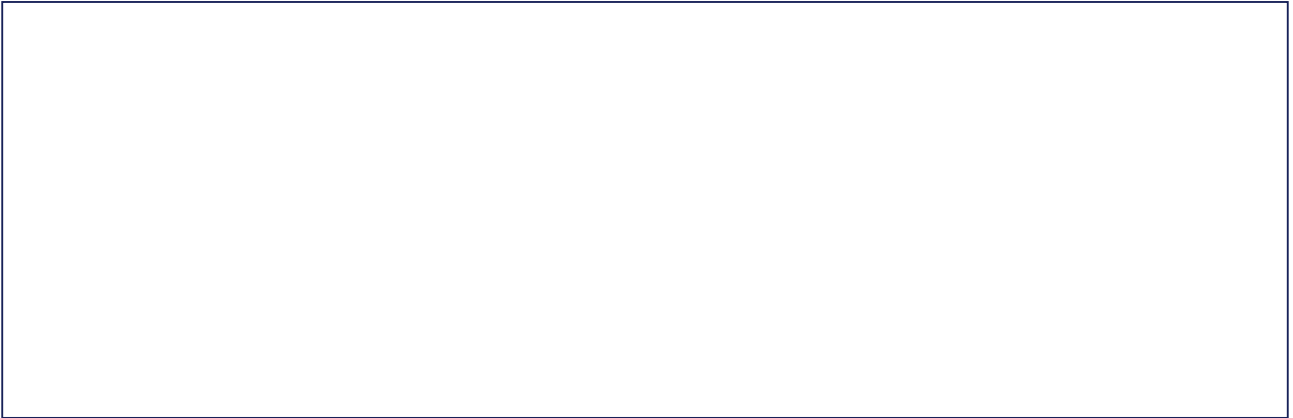
4. List two pieces of equipment often used in a striking and fielding game and explain their purpose. (4 marks) (4 marks)

5. If a team is losing, what two changes in strategy could they make to improve their fielding performance? (4 marks) (4 marks)

6. Write a short paragraph explaining the importance of sportsmanship in a competitive game. Include how you would treat a teammate who drops a catch or a member of the opposing team who hits a good shot. (5 marks) (5 marks)

7. What is the main goal of the 'bowler' in this type of game? (4 marks) (4 marks)

Draw: Draw a diagram showing how fielders should spread out to cover the most 'open space' on a field.



Extension challenge: Total: /25. Think about the 'Fair Play' rules. If a referee is not present, how do you ensure the game stays fair for everyone? Write a brief reflection.