Easter Time with Pip and Friends

Learning objective: To understand the traditions and symbols of Easter and express why it is a special time of celebration for many people.

Read the questions carefully with your teacher or grown-up. Think about the stories and signs of spring you have learned about. Write your answers or draw your ideas in the space provided.

Easter is a special time when many people celebrate new life. It happens in the spring when the flowers begin to bloom and baby animals are born. Families often come together to share meals, give gifts of chocolate eggs, and spend time outdoors enjoying the sunshine.

Word bank: Spring · New life · Egg · Celebration · Sharing · Flowers

1. Pip the caterpillar loves springtime! Can you name two signs of spring you might see in the garden? (2 marks)

2. Why do people give eggs at Easter? Think about what an egg represents. (2 marks)

3. Max the monkey wants to buy 2 chocolate eggs for his friends. If each egg costs £1, how much money does Max need altogether? (2 marks)

4. How do you and your family celebrate special times together? Write or draw one thing you like to do. (2 marks)

5. Zara the zebra loves patterns. If you were decorating an Easter egg, what patterns would you use? Describe them. (2 marks)

Draw: Draw a picture of a spring garden showing flowers, sunshine, and something that represents new life.

Extension challenge: Ask an adult to help you find out why some people go to church at Easter. Talk about how your friends might celebrate differently than you do.