Celebrating Eid al-Fitr with Max and Ellie

Learning objective: To understand the significance, traditions, and values of Eid al-Fitr for Muslim communities.

Read each question carefully and use your knowledge of Islamic festivals to provide detailed answers. Remember to show your understanding of how faith influences daily life.

Max the monkey has been busy calculating the lunar calendar, and Ellie the elephant has been researching the history of celebrations. Together, they are learning about Eid al-Fitr, the 'Festival of Breaking the Fast', which marks the end of the holy month of Ramadan.

Word bank: Ramadan · Sawm · Zakat · Mosque · Eid al-Fitr · Sadaqah · Gratitude · Community

1. Max is curious about the calendar. Explain why the date of Eid al-Fitr changes every year compared to the Gregorian calendar. (2 marks)

2. Ellie has been reading about the importance of Zakat al-Fitr. Describe what this is and why it is a vital part of the Eid celebration. (2 marks)

3. List three common traditions or activities that take place on the day of Eid al-Fitr to celebrate the end of Ramadan. (3 marks)

4. Why is the month of Ramadan, which precedes Eid, considered a time of reflection and self-discipline for Muslims? (2 marks)

5. If you were planning an Eid celebration for your local community, how would you ensure the event promotes the values of generosity and unity? (3 marks)

Draw: Draw a scene showing a family preparing for Eid al-Fitr. Include traditional decorations like lanterns (fanous) or patterns that Zara the zebra might admire.

Extension challenge: Research how Eid is celebrated in different parts of the world. Write a short paragraph explaining one way the celebration in a different country might look different from a celebration in the UK.