

# Exploring Islam: A Grade 3 Vocabulary Reference Mat

Learning objective: To identify and define key terminology relating to the Islamic faith to deepen understanding of religious practices and beliefs.

Key Vocabulary

Use this reference mat to support your learning. The vocabulary is categorized into 'Beliefs and Holy Texts', 'Places and Prayer', and 'Special Times'.

|                    |                                            |                      |                                              |                     |                                          |
|--------------------|--------------------------------------------|----------------------|----------------------------------------------|---------------------|------------------------------------------|
| Allah              | The Arabic name for the one God in Is...   | Islam                | The religion followed by Muslims, mea...     | Muslim              | A person who follows the religion of ... |
| Qur'an             | The holy book of Islam, believed to b...   | Mosque               | A place of worship for Muslims, ofte...      | Imam                | A person who leads the prayer in a m...  |
| Salah              | The act of performing the five daily pr... | Wudu                 | The ritual washing performed by Musl...      | Qiblah              | The direction towards the Kaaba in ...   |
| Ramadan            | The holy month of fasting, reflecti...     | Sawm                 | The practice of fasting from food and ...    | Eid-ul-Fitr         | The 'Festival of Breaking the Fast'...   |
| Zakat              | The act of giving a portion of one's we... | Haji                 | The pilgrimage to the holy city of Mecca ... | Minaret             | A tall, slender tower attached to a m... |
| Explain why Wud... |                                            | Compare and con...   |                                              | Justify your ans... | Why is the Qiblah an es...               |
| What might happ... |                                            | Reflect on the te... |                                              | Analyze the impo... |                                          |