

# Grade 4 Religious Education Assessment: Exploring Moral Questions

*Learning objective: To understand the nature of moral questions, identify different perspectives on right and wrong, and apply ethical thinking to real-life situations.*

Read each question carefully. Answer in full sentences where required. Ensure your answers reflect an understanding that moral questions often have more than one viewpoint.

Max and Leo are walking through the park when they find a wallet on the bench. It contains £50 in cash and a library card, but no phone number or address. Max, who loves solving puzzles, thinks they should use the library card to track down the owner. Leo, the brave leader, suggests they should take it to the local police station immediately. They discuss what the 'right' thing to do is, considering how the owner might feel if they lost their money.

*Word bank: Conscience · Ethics · Moral dilemma · Perspective · Consequence · Responsibility · Value · Belief*

**1. Define the term 'moral dilemma' in your own words. (2 marks)**

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**2. Identify one reason why Max thinks his plan is the right moral choice, and one reason why Leo thinks his plan is better. (4 marks)**

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**3. Why is it often difficult to decide what is 'right' or 'wrong' in a complex situation? Give an example. (4 marks)**

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**4. Explain how a person's religious or personal beliefs might influence their decision-making when faced with a difficult choice. (5 marks)**

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**5. What does the term 'conscience' mean, and how does it help people make decisions? (3 marks)**

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**6. Extended Writing Task:** Imagine a scenario where a friend asks you to keep a secret that you believe is harmful to others. Write a paragraph explaining the steps you would take to decide what to do, considering the consequences for everyone involved. (7 marks)

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**Draw:** Draw a picture representing a 'moral crossroads'. Show a character standing at a fork in the path, with symbols representing different choices they could make.



*Extension challenge: Total: /25*