

Springtime Explorers with Bea the Bee

Learning objective: To observe and identify signs of spring in the natural world and understand the life cycle of plants.

Look at the garden with Bea the Bee. Draw the things you see when spring arrives and use the word bank to label your picture.

Draw: Draw a sunny spring garden scene. Include a patch of brown soil at the bottom, a green plant stem with a small budding flower, and a friendly, fluffy bee with striped wings flying nearby. Use bright colors like yellow for the sun and green for the new leaves. The style should be simple, clear, and cheerful.



Label words: flower · bud · sun · leaf · bee

Steps:

1. Step 1: Draw a big, bright sun in the sky and a green stem growing out of the soil.
2. Step 2: Draw a small flower head on top of your stem and a tiny green leaf on the side.
3. Step 3: Draw Bea the Bee flying near your flower. What does a bee look for in a flower?
4. Step 4: Label your drawing using the words from the word bank.
5. Think: Why do flowers grow in spring when the sun comes out?