

Rosa's Animal Adventure: Grade 3 Spanish Assessment

Learning objective: To identify, describe, and categorize animals in Spanish, using appropriate adjectives and verbs.

Read each question carefully. Write your answers in Spanish or English as requested. Use the word bank provided to help you.

Hola! I am Rosa. I love to travel around the world meeting different animals. In Spain, I saw a small cat. In the jungle, I saw a big, fast lion. My friend Ellie the elephant is very big and kind. Animals are amazing!

Word bank: el perro (dog) · el gato (cat) · el pájaro (bird) · el león (lion) · el elefante (elephant) · grande (big) · pequeño (small) · es (is) · tiene (has) · rápido (fast) · lento (slow)

1. Translate the following animals into Spanish: 1) The dog, 2) The bird. (2 marks)

2. Using the sentence structure 'El [animal] es [adjective]', write a Spanish sentence to describe a small cat. (2 marks)

3. Rosa says: 'El león es grande.' Translate this sentence into English and explain why the word 'es' is used here. (3 marks)

4. Compare and contrast: How would you describe an elephant compared to a bird using Spanish adjectives? Justify your choice of words. (4 marks)

5. What might happen if you described a lion as 'pequeño'? Explain the impact this has on the accuracy of your description. (4 marks)

6. Creative Writing Task: Imagine you are visiting a zoo with Rosa. Write a paragraph of 5 sentences in Spanish describing three different animals you see. Use adjectives to describe their size and speed. (e.g., 'El elefante es grande. El pájaro es rápido...') (10 marks)

Draw: Draw a scene featuring a 'león grande' and an 'elefante pequeño'. Label them in Spanish.



Extension challenge: Total: /25. Extension: Research one endangered animal. Write a short report in English explaining why it is important to protect them, and provide its name in Spanish.