

Grade 4 Spanish: Animal Friends Assessment

Learning objective: To identify, describe, and write about animals in Spanish, using appropriate adjectives and verbs.

Read each question carefully. Write your answers in Spanish where requested, and English where specified. Use the word bank to help you.

Rosa the parrot is visiting a local farm to see all the animals. She says: '¡Hola! Me llamo Rosa. Tengo un perro que se llama Bruno. Bruno es grande y muy rápido. También tengo un gato pequeño. ¡Me encantan los animales!'

Word bank: el perro (dog) · el gato (cat) · el conejo (rabbit) · el pájaro (bird) · grande (big) · pequeño (small) · rápido (fast) · lento (slow) · tengo (I have) · no tengo (I do not have) · mi animal favorito es (my favorite animal is) · es (it is) · tiene (it has)

1. Based on the passage, what two animals does Rosa have? Answer in English. (2 marks)

2. Translate the following sentence into English: 'Mi gato es pequeño y lento.' (2 marks)

3. Write the Spanish word for the following animals: 1) Rabbit, 2) Bird. (2 marks)

4. If you were buying a toy pet at the market for £5.50, write the price in Spanish (e.g., cinco libras con cincuenta). (2 marks)

5. Describe your own pet (or an imaginary one) in Spanish. Include: 1) What the animal is, 2) Its size, 3) Its speed. (e.g., Tengo un... Es...) (4 marks)

6. Rosa wants to know about your favorite animal. Write a paragraph (4-5 sentences) explaining which animal you like, why you like it, and what it looks like. Use adjectives from the word bank. (8 marks)

7. Explain why it is important to look after animals properly. Answer in English. (5 marks)

Draw: Draw your favorite animal in the box below and label it with at least three Spanish adjectives from the word bank.



Extension challenge: Total: /25. Challenge: Can you write a sentence about what your animal likes to eat using the verb 'come' (eats)?