

Grade 3 Spanish Assessment: Los Partes del Cuerpo

Learning objective: To identify, label, and describe body parts in Spanish, demonstrating understanding of singular and plural nouns.

Read each question carefully. Use the word bank to help you spell your answers correctly. Write your answers in the spaces provided.

Rosa the parrot is teaching her friends how to describe themselves in Spanish. She says: '¡Hola! My head is 'la cabeza'. If I have two of something, I use 'los' or 'las' to show it is plural, like 'los ojos' for my two eyes.'

Word bank: la cabeza (head) · los ojos (eyes) · la nariz (nose) · la boca (mouth) · las orejas (ears) · los brazos (arms) · las manos (hands) · las piernas (legs) · los pies (feet)

1. 1. Write the Spanish words for these singular body parts: (a) head, (b) nose, (c) mouth. (3 marks)

2. 2. Why do we use 'las' for 'las manos' but 'los' for 'los brazos'? Explain the grammar rule. (2 marks)

3. 3. If you have two feet, how would you write that in Spanish using the correct article? (2 marks)

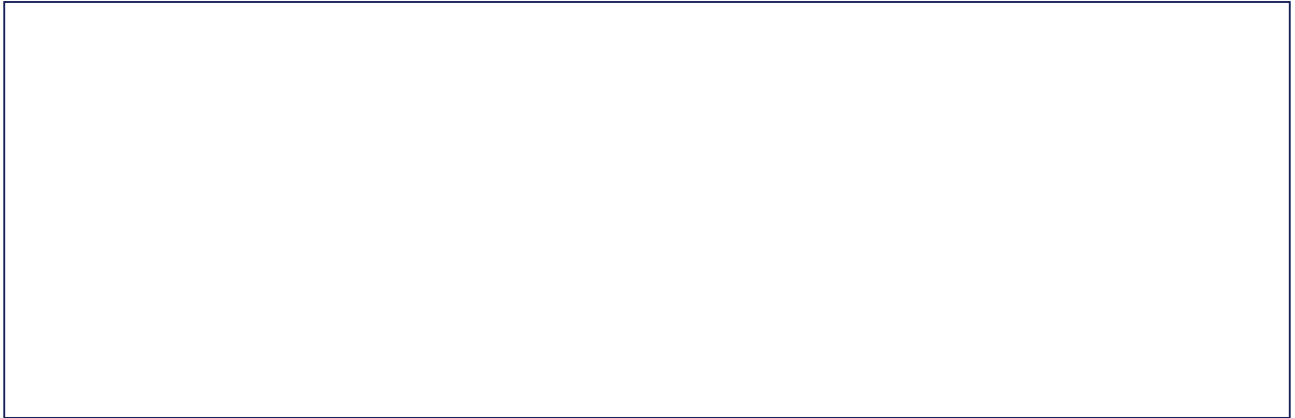
4. 4. Match the Spanish body part to its English meaning by drawing a line or writing the translation. (4 marks)

5. 5. Rosa has two wings. If a human has two arms, write a sentence in Spanish saying: 'I have two arms'. (Hint: Use 'Tengo' for 'I have'). (4 marks)

6. 6. Imagine you are describing a monster. Write a short paragraph in Spanish (5 sentences) describing which body parts it has. For example: 'El monstruo tiene una cabeza grande y cuatro brazos.' (5 marks)

7. 7. How do you say 'ears' in Spanish, and is it singular or plural? (5 marks)

Draw: Draw a funny alien. Label at least four of its body parts using the correct Spanish words from the word bank.



Extension challenge: Total: /25