

Rosa's Rhythmic Body Parts Quiz

Learning objective: To identify and recall Spanish vocabulary for parts of the human body.

Join Rosa the parrot as she sings her way through Spanish! Read each question carefully and circle the correct answer. Some questions require a quick translation, while others test your deeper understanding of how we describe the body.

Answer Key: 1.C, 2.True, 3.Manos, 4.B, 5.False, 6.Cabeza, 7.A, 8.True, 9.Piernas, 10.Ojos. Reasoning for Q5: 'Nariz' means nose, not mouth. Reasoning for Q7: 'Boca' is the singular word for mouth.

Word bank: cabeza · brazos · piernas · pies · manos · ojos · nariz · boca

1. 1. If Rosa says 'Tócate la cabeza', which part are you touching? A) Your feet B) Your shoulders C) Your head* D) Your hands (1 mark)

2. 2. True or False: 'Pies' is the Spanish word for feet. (1 mark)

3. 3. If you are clapping, which body part are you using? (Give the Spanish word) (1 mark)

4. 4. Which of these words means 'arms'? A) Piernas B) Brazos* C) Cabeza D) Pies (1 mark)

5. 5. True or False: The word 'nariz' translates to 'mouth'. (1 mark)

6. 6. Fill in the blank: The word for the part of the body that contains your brain is _____. (1 mark)

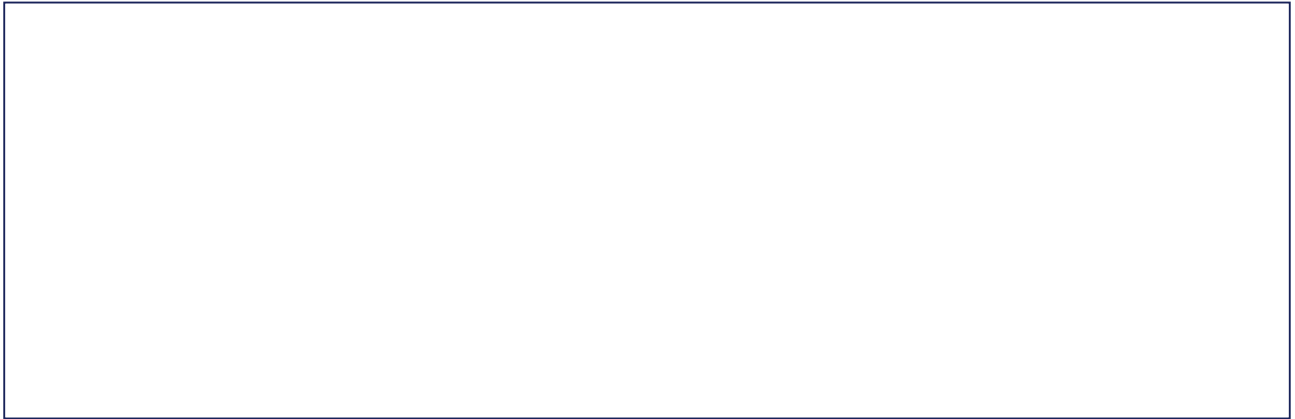
7. 7. Which of the following is the correct Spanish word for 'mouth'? A) Boca* B) Nariz C) Ojo D) Mano (1 mark)

8. 8. True or False: 'Ojos' is the plural word for eyes. (1 mark)

9. 9. If you are running, which body part are you using most? (Give the Spanish word for legs) (1 mark)

10. 10. In the phrase 'Mis dos ojos', what does 'dos' mean in English? (1 mark)

Draw: Draw a funny monster and label five of its body parts using the Spanish words from the word bank. Make sure the monster has at least three eyes and four arms!



Extension challenge: Greater Depth Challenges: 1. Explain why it is important for nouns in Spanish to match in number (singular/plural) with their adjectives. 2. Compare and contrast the Spanish words for 'hand' (mano) and 'foot' (pie). What do you notice about their genders? 3. Justify your answer: Why might a language learner find it easier to memorise body parts by using physical actions (Total Physical Response)? 4. What might happen if you mixed up the words 'piernas' and 'brazos' when giving instructions for a dance routine? 5. Create a short Spanish sentence using at least two body part words. 6. Research: Can you find out the Spanish word for 'shoulder' and 'knee'? Why are these useful to know for sports?