

Rosa's Spanish Health Check

Learning objective: To identify and use Spanish vocabulary for parts of the body within a short text.

Read the text carefully and answer the questions below in full sentences. Use your knowledge of Spanish body parts to help you understand what Rosa is describing.

Rosa the parrot is preparing for her morning exercise routine. She loves to stay active and enjoys teaching her friends how to move their bodies using Spanish words. '¡Hola amigos!' she squawks cheerfully. 'Today, we are going to stretch properly. First, place your hands, your *manos*, on your hips. Next, we must be careful with our feet, our *pies*. If you trip, you might hurt them! I always keep my head, *la cabeza*, held high when I fly. When I sing my favorite songs, I open my mouth, *la boca*, very wide to reach the high notes. My eyes, *los ojos*, are always looking for the best fruit to eat, and I use my nose, *la nariz*, to sniff out delicious berries. It is important to look after every part of our body, from the top of our head down to our toes. Exercise makes us feel strong and ready for a new adventure. Shall we start moving now?'

Word bank: la cabeza (head) · los ojos (eyes) · las manos (hands) · los pies (feet) · la nariz (nose) · la boca (mouth)

1. Which two body parts does Rosa use to help her find and eat her favorite food? (2 marks)

2. What does Rosa do with her mouth when she is singing? (1 mark)

3. Why does Rosa tell her friends to be careful with their 'pies'? (2 marks)

4. What can you infer about Rosa's personality based on how she talks to her friends? (2 marks)

5. Do you think it is important to exercise? Explain your answer using your own opinion. (3 marks)

Draw: Draw a picture of Rosa the parrot doing a stretch. Label her head, wings (as hands), and feet using the Spanish words from the word bank.



Extension challenge: Write three new sentences in Spanish describing other body parts, such as 'los brazos' (arms) or 'las piernas' (legs), and draw a matching picture for each.