

Rosa's Fashion Fiesta: A Spanish Wardrobe Challenge

Learning objective: To identify and use Spanish vocabulary for items of clothing, and to construct descriptive sentences in Spanish using color and quantity.

Rosa the parrot is helping her friends pack for a holiday. Look at the items in the word bank and match them to the correct descriptions. Then, use your knowledge of Spanish adjectives (remembering that colors change to match the noun!) to complete the descriptive sentences. For the Greater Depth tasks, you will need to justify your color choices based on grammatical gender rules.

Word bank: la camiseta (t-shirt) · los pantalones (pants) · el vestido (dress) · el sombrero (hat) · los zapatos (shoes) · la chaqueta (jacket)

1. Rosa needs a red t-shirt. Translate this phrase into Spanish, ensuring the adjective 'rojo' agrees with the feminine noun 'camiseta'. (2 marks)

2. Max the monkey has 'los pantalones azules'. Explain why the word 'azules' ends in an 'es' instead of just 's'. (2 marks)

3. If Ellie the elephant buys two hats, how would you write 'two hats' in Spanish? (Hint: Use 'dos' and the plural of 'sombrero'). (2 marks)

4. Compare and contrast: Why is it 'la chaqueta' but 'el vestido'? Discuss the role of gender in Spanish nouns. (3 marks)

5. Justify your answer: If you were describing a yellow dress, why would you write 'el vestido amarillo' rather than 'el vestido amarilla'? (3 marks)

6. What might happen if you mixed up the genders of the nouns? Explain how this would affect the rest of your sentence structure. (4 marks)

Draw: Draw Rosa the parrot wearing a colorful outfit. Label her clothing in Spanish (e.g., 'el sombrero amarillo', 'la chaqueta azul').



Extension challenge: Imagine you are opening a store called 'Rosa's Boutique'. Write a short price list for three items of clothing in Spanish, using £ symbols (e.g., 'La camiseta cuesta £5'). Write a persuasive sentence in Spanish to encourage customers to buy your items!