

# Rosa's Spanish Wardrobe Challenge

*Learning objective: To identify and use Spanish vocabulary for clothing items, including understanding gender and number agreement.*

Rosa the parrot is helping her friends organize their belongings. Use the word bank to label the items and complete the grammar challenges below.

*Word bank: la camiseta (t-shirt) · los pantalones (pants) · el vestido (dress) · la chaqueta (jacket) · los zapatos (shoes) · el sombrero (hat)*

**1. Rosa has bought a new jacket and a hat. Write the Spanish for these items, including the correct article (el or la). (2 marks)**

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**2. Explain why we use 'los' for 'pantalones' and 'zapatos'. What does this tell us about these nouns in Spanish? (3 marks)**

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**3. If Max the monkey is wearing a red t-shirt, how would you write 'The red t-shirt' in Spanish? (Clue: The color red is 'rojo/roja'). (2 marks)**

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**4. Compare and contrast the gender of 'el vestido' and 'la camiseta'. If you were describing a green dress and a green t-shirt, how would the adjective change? (4 marks)**

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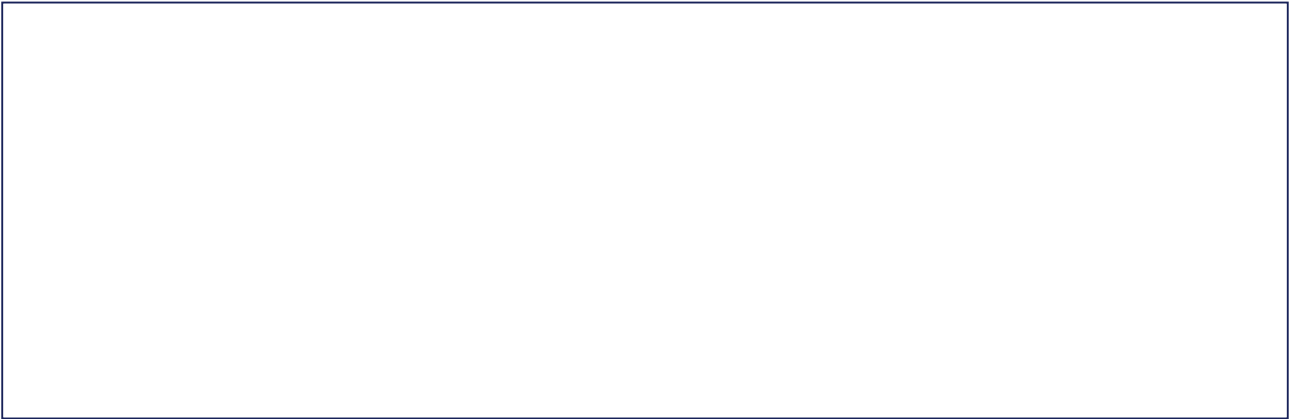
**5. Justify your answer: Why is it important to pay attention to the ending of the noun when choosing between 'el' and 'la'? (3 marks)**

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**Draw:** Draw Rosa the parrot wearing an outfit consisting of 'un sombrero' (a hat) and 'una chaqueta' (a jacket). Label the items in Spanish.



*Extension challenge: Imagine you are helping Pip the caterpillar go shopping. He needs to buy a new outfit that costs £15.00 in total. Write a short list of three items he could buy in Spanish and calculate the total cost in pounds. What might happen if he wanted to buy two hats instead of one? Justify your choice of vocabulary.*