

Grade 3 Spanish: The Vibrant World of Colors

Learning objective: To identify, spell, and apply Spanish color vocabulary to descriptions of the natural world.

Read each question carefully. Ensure you check your spelling in Spanish, including any necessary accents. Rosa the parrot is cheering you on—buena suerte!

Rosa the parrot is painting a mural of the jungle. She has a palette with many bright colors. She uses 'amarillo' for the sun, 'verde' for the deep leaves, and 'rojo' for the tropical flowers. She carefully mixes 'azul' and 'rojo' to create a beautiful 'morado' for the evening sky.

Word bank: rojo · azul · amarillo · verde · naranja · morado · rosa · blanco · negro · marrón · gris

1. Translate the following colors into Spanish: 1. Green, 2. Yellow, 3. Black, 4. White. (4 marks)

2. If Rosa has a pencil case costing £3.50 and she buys a set of paints for £4.25, how much does she spend in total? Write the total in words in Spanish. (3 marks)

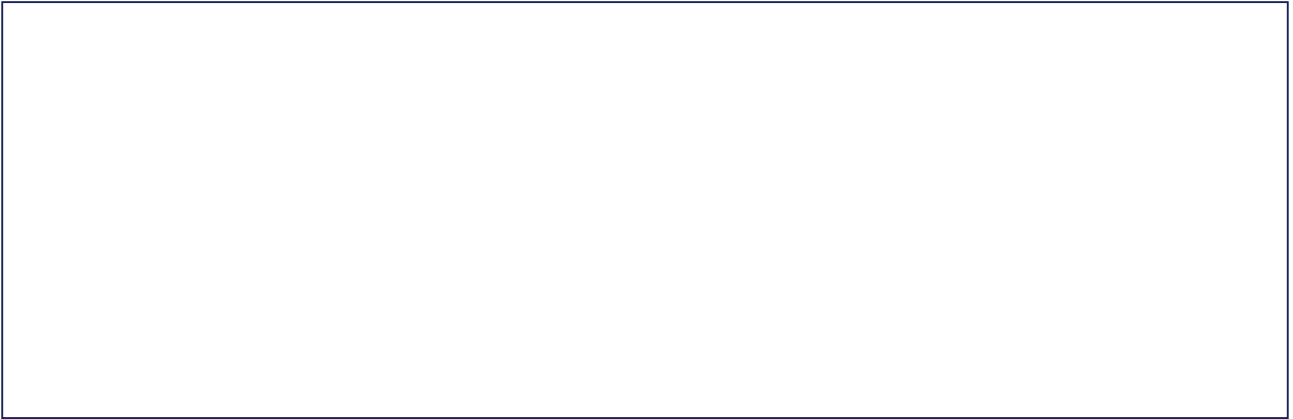
3. Explain why Spanish adjectives regarding color must match the noun they describe (e.g., el libro rojo vs. la mesa roja). Provide an example of your own. (4 marks)

4. Compare and contrast the colors of a typical forest in fall versus spring. Use at least four Spanish color words in your comparison. (4 marks)

5. Justify your answer: If you were painting an underwater scene for Finn the dolphin, which three colors would be the most important to include and why? (5 marks)

6. What might happen if all the colors in the world turned into 'gris'? Write two sentences in Spanish describing how this would change your favorite object. (5 marks)

Draw: Draw a picture of a magical garden featuring at least five different colors. Label each object in your garden using the correct Spanish color word (e.g., 'el árbol verde').



Extension challenge: Total: /25. Imagine you are an artist. Write a short paragraph (50-70 words) in Spanish describing your dream landscape. Use at least six colors and justify your choice of color palette based on the mood you want to create.