

Rosa's Colorful Garden Fiesta

Learning objective: To identify and use common Spanish color adjectives to describe objects in the environment.

Rosa the parrot is hosting a fiesta in her garden, but she has mixed up all the labels! Look at the list of objects below. Your task is to match the object with its Spanish color adjective from the word bank to complete the sentences. Each color matches one object.

Word bank: rojo · azul · amarillo · verde · naranja · morado · blanco · negro

1. 1. El sol es _____ (The sun is yellow). (1 mark)

2. 2. La manzana es _____ (The apple is red). (1 mark)

3. 3. El cielo es _____ (The sky is blue). (1 mark)

4. 4. La hierba es _____ (The grass is green). (1 mark)

5. 5. La zanahoria es _____ (The carrot is orange). (1 mark)

6. 6. La nube es _____ (The cloud is white). (1 mark)

7. 7. La uva es _____ (The grape is purple). (1 mark)

Draw: Draw Rosa the parrot sitting on a branch. Next to her, draw three items from the fiesta, each colored correctly according to the Spanish word you used in the activity. Label each item with its Spanish color name.

Extension challenge: Choose two items in your classroom and write a full Spanish sentence to describe their color. Use the structure: 'El/La [item] es [color].' (Remember: use 'El' for masculine words and 'La' for feminine words!)