

## Rosa's Weekly Diary: Mi Diario Semanal

*Learning objective: To recall, spell, and use the seven days of the week in Spanish within a personal diary context.*

Rosa the parrot wants to know how you spend your time! Use this diary template to record what you do on each day of the week. Write the day in Spanish, then describe your activity in English. For the Greater Depth challenge, try to add a short Spanish sentence for each day, such as 'Hoy es...' (Today is...).

*Word bank: lunes (Monday) · martes (Tuesday) · miércoles (Wednesday) · jueves (Thursday) · viernes (Friday) · sábado (Saturday) · domingo (Sunday) · Hoy es... · Me gusta... · Aprendo...*

**1. Choose a day of the week. Write it in Spanish and explain why you enjoy this specific day compared to others. Justify your answer using descriptive vocabulary. (3 marks)**

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**2. Compare and contrast your school day (lunes to viernes) with your weekend (sábado and domingo). How does your routine differ? (4 marks)**

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**3. If you could invent an eighth day of the week, what would you call it in Spanish? Describe what activities you would do on this new day. (3 marks)**

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**4. Explain why it is important for humans to have a structured weekly routine. What might happen if our days were not organized? (3 marks)**

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**5. Rosa is planning a trip. If she visits on 'jueves', which day of the week does she arrive, and which day comes immediately after? (2 marks)**

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**6. Translate this sentence into Spanish: 'Today is Monday and I am happy.' Reflect on how language helps us express our emotions. (3 marks)**

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*Extension challenge: Design a 'Weekly Spanish Planner' poster for your classroom. Include the Spanish days of the week, a colorful illustration for each day, and a 'phrase of the day' for each one to help your classmates practice their speaking skills.*