

Rosa's Tasty Spanish Market

Learning objective: To identify and categorize Spanish food vocabulary and construct simple sentences expressing preferences using 'Me gusta' and 'No me gusta'.

Rosa the parrot is helping at a Spanish market! Look at the word bank provided. First, sort the food items into the correct categories in the table below. Then, use the sentence starters to explain what you would like to buy at the market. For the Greater Depth section, justify your choices using descriptive adjectives.

Word bank: la manzana · el queso · el pan · la naranja · el pescado · la lechuga · el pollo · el plátano · la zanahoria

1. Sort the items from the word bank into these three columns: Frutas (Fruit), Verduras (Vegetables), and Comida Principal (Main Food). (6 marks)

2. Using the sentence starter 'Me gusta...' (I like...), write two full sentences about which items from the list you would choose for a healthy picnic. (4 marks)

3. Explain why you chose those specific items for your picnic. Consider the nutritional balance. (3 marks)

4. If you were shopping for a vegetarian friend, which items would you avoid? Justify your answer. (3 marks)

5. Translate this phrase into Spanish: 'I do not like fish.' (2 marks)

6. Compare and contrast: How is the Spanish word for 'apple' (la manzana) similar or different to the English word? Why might it be useful to learn food names in another language? (4 marks)

Draw: Draw your ideal Spanish market stall. Label at least four items using the Spanish words from the word bank, and draw a small sign that says '¡Qué rico!' (How delicious!).



Extension challenge: Imagine you are opening your own Spanish café. Create a three-course menu using the vocabulary provided, plus two new food items you have researched yourself. Write a short paragraph explaining why your menu is appealing to customers.