

Un Picnic en España con Rosa

Learning objective: To read and understand a short text about Spanish food and apply knowledge of Spanish vocabulary in a Grade 3 context.

Read the passage carefully, then answer the questions below. Think about how the Spanish food described compares to your favorite meals.

¡Hola! My name is Rosa, and today we are visiting a sunny market in Spain. Lunch, or 'el almuerzo', is a very special time here. People love to sit outside and share small plates of food called 'las tapas'. You might see plates of olives, cubes of cheese, or crispy potatoes. For the main meal, many families enjoy 'la paella'. It is a colorful dish made with yellow rice, vegetables, and sometimes seafood. It is always cooked in a wide, apartment pan. After the main course, it is traditional to have 'la fruta' for dessert. Fresh oranges and sweet grapes are very popular. Everything tastes so fresh because it is grown nearby. I love to practice my Spanish while eating because sharing a meal is the best way to make new friends. Would you like to try some tapas with me? They only cost £3.00 for a small plate, which is a great price to share with your friends. Remember, eating in Spain is not just about the food; it is about spending time together and enjoying the sunshine.

Word bank: el almuerzo - lunch · la paella - a rice dish · las tapas - small snacks · delicioso - delicious · compartir - to share · la fruta - fruit

1. What are the two main types of food mentioned in the text that you might eat for lunch? (2 marks)

2. How much does a small plate of tapas cost according to Rosa? (1 mark)

3. Why do you think Rosa says that eating is about more than just the food? (2 marks)

4. Explain why the author mentions that the food is grown nearby. What effect does this have on the meal? (2 marks)

5. Do you think sharing small plates (tapas) is a better way to eat than having one big meal? Justify your answer. (3 marks)

Draw: Draw a traditional Spanish table set for a picnic. Include a wide pan of paella, a bowl of fresh fruit, and small plates of tapas. Label your drawing using the Spanish words from the word bank.



Extension challenge: Compare and contrast a typical British school lunch with the Spanish lunch described by Rosa. Create a table to show the similarities and differences, then write a short paragraph explaining which style you prefer and why.