

Rosa's Spanish Café: Comida y Bebida

Learning objective: To identify and use vocabulary related to food and drink in Spanish, and to express preferences using 'Me gusta' and 'No me gusta'.

Help Rosa the parrot prepare for her Spanish Café! Use the word bank to complete the tasks below and practice your Spanish speaking and writing skills.

Word bank: la manzana (apple) · el plátano (banana) · el pan (bread) · el queso (cheese) · el agua (water) · el zumo de naranja (orange juice) · me gusta (I like) · no me gusta (I do not like) · es delicioso (it is delicious)

1. Rosa is making a fruit salad. List three fruits from the word bank in Spanish and translate them into English. (3 marks)

2. Complete the sentence to express your own preference: '_____ el queso, pero _____ el zumo de naranja.' (2 marks)

3. Explain why it is useful to know the phrases 'Me gusta' and 'No me gusta' when visiting a restaurant in a Spanish-speaking country. (3 marks)

4. Compare and contrast 'el agua' and 'el zumo de naranja'. Which would you choose to have with your lunch and why? (4 marks)

5. Justify your answer: If you were creating a healthy lunch menu for the café, which three items from the word bank would you include and why? (4 marks)

Draw: Draw your ideal Spanish lunch plate, including at least three food items from the word bank. Label your drawing using the correct Spanish terms.



Extension challenge: Imagine a new customer enters the café. Write a short dialogue (4 lines) between the customer and Rosa where they order a drink and a snack, and express whether they enjoyed it using the phrase 'es delicioso'.