

Rosa's Spanish Greeting Garden

Learning objective: To accurately identify and use a range of Spanish greetings and farewells appropriate for different times of the day and levels of formality.

Rosa the parrot is busy tending to her garden, but she has misplaced her greeting labels! Look at the scenarios below involving Rosa's friends. For each scenario, choose the most polite and accurate Spanish greeting or farewell from the word bank and write it in the space provided. Then, justify your choice by explaining why that specific phrase is the best fit.

Word bank: ¡Hola! · Buenos días · Buenas tardes · Buenas noches · Adiós · Hasta luego · Por favor · Gracias

1. Max the monkey arrives at school at 8:30 am to start his math puzzles. What does he say to his teacher? (2 marks)

2. It is 4:00 pm and Nova the owl is finishing her stargazing lesson. She says goodbye to her friends. Which phrase should she use? (2 marks)

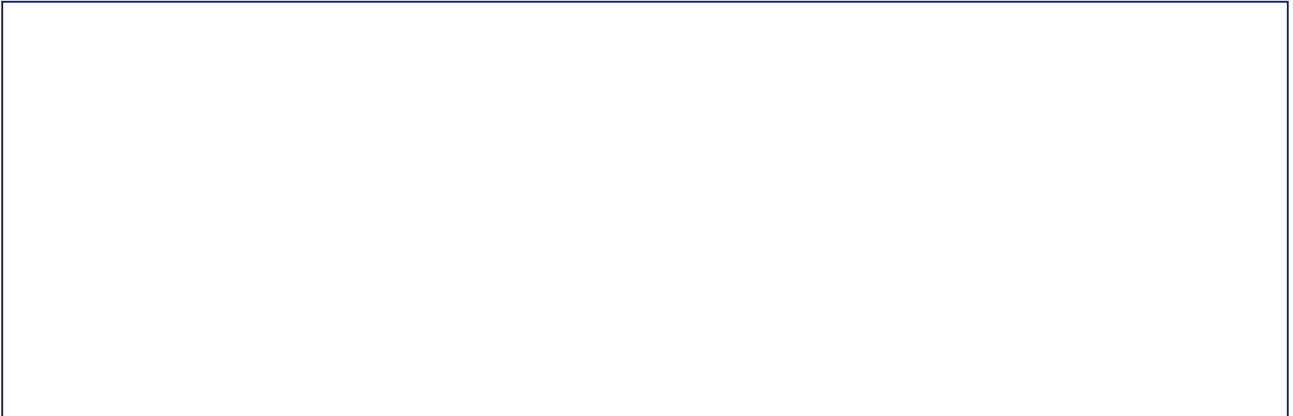
3. Pip the caterpillar is going to bed after a long day of reading. What does he say to his family? (2 marks)

4. Explain why you would use 'Buenas tardes' instead of 'Buenos días' when meeting a friend at 3:00 pm. (3 marks)

5. Compare and contrast the usage of 'Adiós' and 'Hasta luego'. When might one be more appropriate than the other? (3 marks)

6. Justify your answer: Why is it important to consider the time of day when choosing a Spanish greeting? (3 marks)

Draw: Draw a scene in Rosa's garden where two of the BookFlik characters are meeting for the first time. Add a speech bubble above each character containing the correct Spanish greeting for the time of day you have chosen to illustrate.



Extension challenge: Imagine you are writing a script for a play featuring all the BookFlik characters. Create a short dialogue (4-6 lines) that takes place at a busy market. You must include at least three different Spanish greetings or farewells and demonstrate how the characters use them to show politeness.