

Grade 4 Spanish Assessment: Greetings and Introductions

Learning objective: To demonstrate understanding of Spanish greetings, introductions, and polite conversation.

Read each question carefully. Use the word bank provided if you need help with spelling. Write your answers clearly in the spaces provided.

Rosa the parrot is visiting a school in Madrid. She is meeting new friends and learning how to greet them politely at different times of the day. Help Rosa practice her Spanish!

Word bank: Hola · Buenos días · Buenas tardes · Buenas noches · ¿Cómo te llamas? · Me llamo... · Mucho gusto · Adiós · Hasta luego · ¿Qué tal?

1. Rosa greets a friend at 9:00 am. Which Spanish phrase should she use? (1 mark) (1 mark)

2. Write the Spanish phrase for 'How are you?' and one way to respond to it. (2 marks) (2 marks)

3. If you meet someone for the first time, what question do you ask to find out their name, and how do you reply? (2 marks) (2 marks)

4. Explain the difference between 'Buenas tardes' and 'Buenas noches'. When would you use each one? (4 marks) (4 marks)

5. Rosa is leaving her friend's house in the evening. Provide two different ways she could say 'goodbye' in Spanish. (2 marks) (2 marks)

6. 6. You are introduced to a new friend. Write a short dialogue (at least 4 sentences) in Spanish where you greet them, ask their name, say your name, and say 'nice to meet you'. (5 marks) (5 marks)

7. 7. Why is it important to use formal or polite greetings when meeting someone new? (4 marks) (4 marks)

8. 8. Translate the following phrase into English: 'Mucho gusto'. (3 marks) (3 marks)

Draw: Draw a picture of Rosa the parrot greeting a friend in a sunny park. Add speech bubbles showing the Spanish greetings you have learned.



Extension challenge: Total: /25