

Rosa's Spanish Number Adventure

Learning objective: To recall and use Spanish numbers from 1 to 20 accurately within the context of basic counting and simple arithmetic.

Join Rosa the parrot on a flight through the Spanish-speaking world! Read the questions carefully and use your knowledge of Spanish numbers to help Rosa solve these puzzles. Remember to write your answers clearly.

Answer Key: 1. A (cinco); 2. True; 3. Once; 4. B (diez); 5. False (dieciséis is 16); 6. C (doce); 7. Quince; 8. A (veinte); 9. True; 10. C (siete).

Word bank: uno · dos · tres · cuatro · cinco · seis · siete · ocho · nueve · diez · once · doce · trece · catorce · quince · dieciséis · veinte

1. Rosa has 5 feathers. How do you say 'five' in Spanish? A) cinco* B) cuatro C) seis D) siete (1 mark)

2. True or False: 'Dos' is the Spanish word for the number 2. (1 mark)

3. If you have 10 books and find one more, you have 11. What is the Spanish word for 11? (1 mark)

4. Which option represents the number 10? A) ocho B) diez* C) nueve D) once (1 mark)

5. True or False: 'Catorce' is the Spanish word for 17. (1 mark)

6. Max the monkey has 12 bananas. Which word describes his collection? A) trece B) quince C) doce* D) dieciséis (1 mark)

7. What is the Spanish word for 15? (1 mark)

8. Which of these is the Spanish word for 20? A) veinte* B) veintiuno C) diecinueve D) doce (1 mark)

9. True or False: 'Tres' plus 'cuatro' equals 'siete'. (1 mark)

10. 10. Which word means 7? A) seis B) ocho C) siete* D) cinco (1 mark)

Draw: Draw a fruit bowl containing exactly 'dieciséis' (16) pieces of fruit. Label your drawing with the Spanish word for the total number of fruits.



Extension challenge: 1. Explain why knowing the pattern of numbers 1-9 helps us learn numbers up to 20. 2. If Rosa buys 7 apples at £1 each and 6 oranges at £1 each, calculate the total cost in pounds and write the total number in Spanish. 3. Justify why we use 'dieciséis' for 16 instead of just two separate words. 4. Compare and contrast the Spanish number system with our own; how are they similar? 5. What might happen if we tried to count to 30 using only the rules we learned for numbers 1-20? 6. Create a Spanish math word problem for a friend using a number higher than 10.