

Rosa's School Day: A Spanish Adventure

Learning objective: To use and apply vocabulary related to school subjects and classroom items in Spanish, whilst developing critical thinking skills regarding school environments.

Rosa the parrot is visiting a school in Madrid! Use the word bank to complete the sentences about her day. Then, use your knowledge of school subjects and your own experiences to answer the deeper thinking questions below.

Word bank: matemáticas · español · arte · la mochila · el cuaderno · el lápiz · ciencias · el recreo

1. Rosa is painting a beautiful picture of a tree. Which subject is she studying? Write the word in Spanish. (1 mark)

2. Rosa needs to write down her notes. She reaches into her bag and pulls out a notebook. Translate 'the notebook' into Spanish. (1 mark)

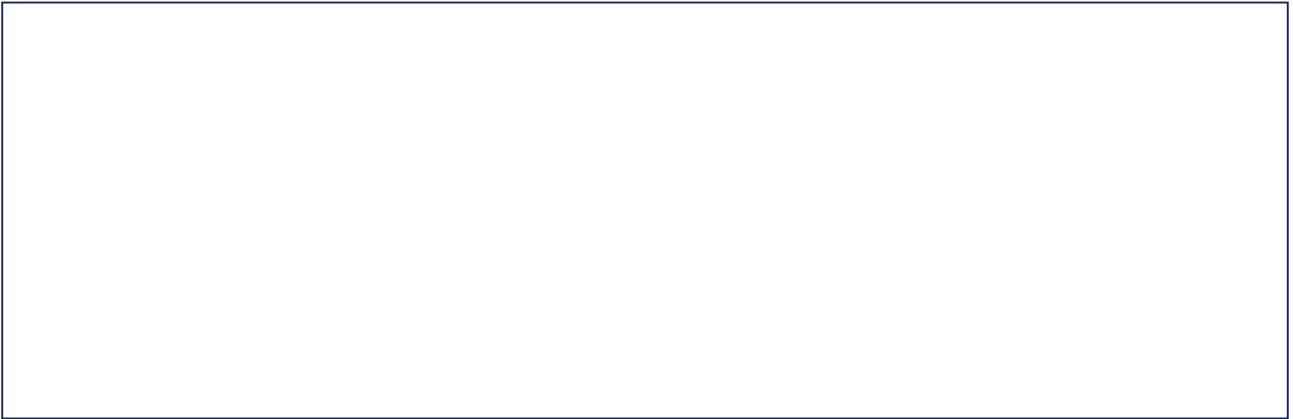
3. Max the monkey says that learning about numbers and shapes is his favorite. Which subject is he referring to? Write it in Spanish. (1 mark)

4. Compare and contrast: Why might a student need 'el lápiz' in 'arte' versus 'matemáticas'? Explain the different ways the tool is used. (3 marks)

5. Justify your answer: If you could add one new subject to the school timetable that isn't currently listed, what would it be and why would it be beneficial for students? (3 marks)

6. What might happen if a school did not have a dedicated time for 'el recreo'? Consider the impact on a student's focus and social wellbeing. (3 marks)

Draw: Draw a picture of your ideal classroom. Label at least three items in Spanish (e.g., 'el libro', 'la mesa', 'la silla').



Extension challenge: Imagine you are Rosa the parrot. Write a short diary entry in English, incorporating at least five Spanish school-related words, describing the most exciting part of your school day and why you felt that way.