

Grade 4 Spanish Assessment: Transport and Travel

Learning objective: To demonstrate understanding of Spanish transport vocabulary and the ability to describe travel methods in simple sentences.

Read each question carefully. Write your answers in the spaces provided. Ensure you use correct Spanish spelling and articles where necessary.

Rosa the parrot is planning her summer travels. She says: '¡Hola! I love to travel. To get to the mountains, I go by train because it is fast. To get to the beach, I go by bus. I do not like to go by car because I prefer to see the world from the sky!'

Word bank: el coche (car) · el autobús (bus) · el tren (train) · la bicicleta (bicycle) · el avión (plane) · el barco (boat) · voy en... (I go by...) · rápido (fast) · lento (slow)

1. Using the passage, how does Rosa travel to the mountains? Write your answer in Spanish. (2 marks)

2. Translate the following modes of transport into English: 'el barco' and 'la bicicleta'. (2 marks)

3. If you wanted to say 'I go by plane' in Spanish, what would you write? (2 marks)

4. Rosa mentions that the train is 'rápido' (fast). Write two sentences in Spanish describing how two different modes of transport move (e.g., one fast, one slow). (4 marks)

5. Imagine you are planning a holiday. Write a paragraph in Spanish (at least 4 sentences) explaining which transport you will use to get to three different locations and why you chose them. Use the word bank to help you. (10 marks)

6. Explain why it is important to know the correct gender (el/la) when learning Spanish nouns. (5 marks)

Draw: Draw your favorite mode of transport and label it in Spanish.



Extension challenge: Total: /25. Challenge: Research one Spanish-speaking country and write down which mode of transport is most common there and why.